

# THINK GLOBAL, DREAM GLOCAL

FUKUSHIMA UNIVERSITY







S 講義棟

福島大学  
Fukushima University

2019年  
4月  
食農学類誕生!!  
食農学類  
誕生!!  
食農学類  
誕生!!  
食農学類  
誕生!!

S 棟入口

歩む  
福島大学





FUKUSHIMA  
PREFECTURE

# LIFE IN FUKUSHIMA



SPRING



AUTUMN



SUMMER



WINTER

Fukushima is the third largest prefecture in Japan, and is divided into three regions: the Naka-Dori, Aizu, and Hama-Dori. Naka-Dori, where Fukushima University is located, is situated in the central area of Fukushima Prefecture, and is surrounded by the Ou and Abukuma mountains. The region is renowned for growing fruit, as well as its many tourist locations involving flowers, such as the Hanami Mountains, described as Fukushima's "fairyland," and the Miharu Takizakura, widely considered to be one of Japan's top three cherry blossom trees.





NOTHING  
BEATS  
FUKUSHIMA



INDEX OF FACULTIES/GRADUATE SCHOOLS

## UNDERGRADUATE FACULTIES

+ **Faculty of Human Development and Culture** ▶ Page 8  
人間発達文化学類

+ **Faculty of Administration and Social Sciences** ▶ Page 10  
行政政策学類

+ **Faculty of Economics and Business Administration** ▶ Page 12  
経済経営学類

+ **Faculty of Symbiotic Systems Science** ▶ Page 14  
共生システム理工学類

+ **Faculty of Food and Agricultural Sciences** ▶ Page 16  
食農学類

## GRADUATE SCHOOLS ▶ Page 18

+ **Graduate School of Human Development and Culture**  
人間発達文化研究科

+ **Graduate School of Public Policy and Regional Administration**  
地域政策科学研究科

+ **Graduate School of Economics**  
経済学研究科

+ **Graduate School of Symbiotic Systems Science and Technology**  
共生システム理工学研究科



# FACULTY OF HUMAN DEVELOPMENT AND CULTURE



## ADMISSIONS POLICY

### —IDEAL STUDENT—

We are looking for students who are interested in human development and the exploration and creation of culture, and who are keen to play a role in the challenges facing human development today.



## GOALS OF LEARNING

### Fostering the educators of people and culture

The faculty wants to train teachers who can directly tackle issues at the front line of education, and to encourage the development of people who can provide assistance to the local community through culture. The Faculty of Human Development and Culture is looking carefully at issues facing both school education and the local community, and is approaching these from the perspectives of *human development and culture*. The courses in this faculty place importance on curriculum flexibility, careful advice, and the ability to put things into practice. Through these courses, the faculty nurtures *educators of people and culture* who will educate people and create culture, and who will drive the recovery of the Tohoku Region and create the future for Japan.

## OVERVIEW OF THE FACULTY

### Creating the next generation of specialists who will drive human growth: training the *educators*

At the Faculty of Human Development and Culture, we train specialists who will promote human growth and who can be active in various areas in society. By *specialists who will promote human growth* we mean the people who will actively utilize their knowledge of education in schools and kindergartens, and in local government bodies and companies. Through our curriculum, students will become familiar with the knowledge, techniques and values that will support human growth, from the specialized perspectives of the humanities and social sciences, and mathematical sciences. The students can gain teaching certificates in almost the same way as they would at the Faculty of Education.



## AVAILABLE MAJORS

### 1. Education

This course is mainly aimed for students who are considering a career in education. Practically, schools are exposed to complex environments, such as changes in society and region. Teachers are expected to be capable of supporting children's learning and to be reliable in helping them grow. This course also enables students to learn about the practical skills required to become school teachers.

### 2. Psychology and Early Childhood Education

Students are provided knowledge regarding human behavior and psychology in this course. In the field of psychology, researches are conducted using scientific methods, such as experiments, surveys, and observations. The field of early childhood education explores suitable approaches to provide education during early childhood as well as to study the development of infants. This course includes aspects from both these fields.

### 3. Special Needs Education and Human Life Science

Students are provided with theoretical background regarding developmental support required by children who require assistance for mental or physical disabilities. The course will also extensively explore the fundamentals of human life science related to families and communities. The course will support students in understanding and acquiring new skills through practice and further exploration.

### 4. Expressive Education of Music and Fine Arts

This course provides complete details of art for students to understand art's significance and to acquire skills related to music and art, both theoretically and practically.

### 5. Cultural Science

Students are provided with opportunities to engage in deep learning regarding languages, literature, and the future of community, society, and culture based on historical and current schools of thought. Students will inherit and develop a local culture based on what they learn.

### 6. Mathematical and Natural Sciences

This course improves the expertise of students by determining individual problems relating to mathematics and natural sciences, from the familiar nature around us to cutting-edge issues, and learning how to solve these problems in innovative and exploratory ways.

### 7. Health and Sports Science

This course improves students' sports and leadership skills using the latest sports theories and technologies. It additionally provides learning opportunities regarding the realization of a lifelong approach to a fit and healthy lifestyle.



# FACULTY OF ADMINISTRATION AND SOCIAL SCIENCES

## ADMISSIONS POLICY

### —IDEAL STUDENT—

The ideal student is someone who will study the issues that local communities are facing from a wide-range of interdisciplinary perspectives, who has the desire to create a healthy culture for local communities in which people can live more at ease, and who has the drive to acquire the necessary knowledge and skills to achieve these objectives.



## GOALS OF LEARNING

### Fostering real learning ability

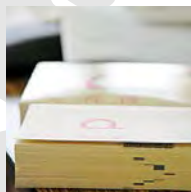
Training local community people who have the desire to be leaders, well-equipped in both theory and practice, and able to get local communities motivated and active.

## OVERVIEW OF THE FACULTY

**We train people who will study the problems of local communities from a wide range of interdisciplinary perspectives to come up with solutions**

This Faculty seeks students who have an interest in contributing to municipalities that are in tune with Japan's era of the local community and the era of decentralization. By studying law, politics, public administration, sociology and cultural sciences, among other subjects, students will undertake interdisciplinary studies and research. The aim of these studies is to train a diverse range of people who possess the abstract and specific skills that will enable them to identify the issues facing local communities and help solve them.

Our curriculum includes a wide range of contemporary themes such as the citizen-judge system, advocacy, the decentralization of power, town planning, social welfare, the environment, information, mass media, gender, social education, and the understanding of other cultures. We also offer classes that cover important areas in practical learning, hands-on experience and local fieldwork.



## AVAILABLE MAJORS

### 1. Public Policy and Law

Students learn about subjects related to legal policy and regional administration. They are also presented with opportunities to work on the creation of new communities by analyzing laws and administrative mechanisms and operations, examining the policy formation process, and performing fieldwork to learn more about local government efforts and activities organized by the citizens themselves.

### 2. Community and Cultural Studies

Students learn about subjects related to society and culture. This course provides opportunities to understand local communities more objectively through various means such as conducting social surveys, comparative area studies, and excavations. Students will also learn about ongoing efforts in various places that aim to create new local communities and cultures, while they acquire the potential to shape new communities for themselves.



# FACULTY OF ECONOMICS AND BUSINESS ADMINISTRATION

## ADMISSIONS POLICY

### —IDEAL STUDENT—

Someone with a keen interest in the variety of problems facing modern society, who aims to identify and pursue their own agenda with an open mind. We look for students who can contribute to the community and the world by drawing on their education, knowledge and interpretive skills.



## GOALS OF LEARNING

### Studying towards the creation of universal solutions

This faculty aims to educate students to be economists with the ability to work proactively on problem-solving *glocal* (global + local) issues while also display strong ethics. To this end, our goals of learning are to nurture applied skills that will allow you to discover, analyze and solve problems by utilizing the knowledge and education required when studying for a bachelor's degree in economics. We also train students to be equipped with communication skills needed in today's society such as listening, speaking, and writing in foreign languages, and motivate students to maintain a widespread career view throughout their studies.

## OVERVIEW OF THE FACULTY

### Master practical skills for tackling ever-changing global economic issues

Throughout our long-standing history of over ninety years, our faculty has consistently provided students with educational opportunities that analyze the underlying structures of a changing world and a changing Japan. Due to a flagging Japanese economy, an unstable and uncertain global economy, and many Japanese companies facing challenges in both domestic and global markets, right now is an interesting time to be studying Japanese economics. Through our courses that are divided into two majors and one cross-major program, our faculty will help students accumulate practical knowledge and skills in both economic and business management necessary for tackling the variety of issues modern Japan faces on local and global levels.



## AVAILABLE MAJORS

### 1. Economics

An understanding of economic theory is essential for comprehending various economic events and selecting appropriate steps in response to them. This course provides a systematic understanding of the economic theory, including its historical background and adaptability to solve real-life economic problems.

### 2. Business Administration

This course provides insights into management, including that of non-profit organizations (municipalities and NPOs), and places these organizations in a broader perspective. In particular, students are given the opportunity to learn the basics of regional economics, management, accounting, and finance via an interdisciplinary approach.

### 3. Global Expert Program (Cross-major program)

This course provides a unique opportunity for students to go abroad or to interact with foreign exchange students in Japan. Students attend small-group English-language seminars and gain practical English skills by giving presentations and participating in discussions in English. In addition to Japanese and English, and based on the multilingual approach proposed by the European Council, students can learn foreign languages other than English and aim to improve their practical ability in three languages. Students are given the opportunity to understand various intercultural experiences, such as studying abroad, overseas investigations, or overseas internships, based on their acquired language skills.



# FACULTY OF SYMBIOTIC SYSTEMS SCIENCE

## ADMISSIONS POLICY

### —IDEAL STUDENT—

A student who is interested in people, manufacturing, management, nature or the environment and who is concerned with the issues that face humanity



## GOALS OF LEARNING

### Exploring the Science and Technology of Symbiosis

Superseding the boundaries of humanities or science and technology, creating a sustainable and recycling society built on self-motivated discoveries.

## OVERVIEW OF THE FACULTY

**We develop people who are educated in a wide array of sciences and technologies that can solve the myriad of issues we will face in the 21st century using new methods**

The traditional model of single-subject knowledge and techniques alone cannot deal with the challenges facing science and technology today. Conservation of the global environment or functionality support for disabled people requires a multilateral approach. At the Faculty of Symbiotic Systems Science, we carry out interdisciplinary research and teaching through our nine courses that each integrate the humanities with the sciences under an overarching theme of a symbiosis of people, industry, and environment.



## AVAILABLE MAJORS

### 1. Computer Science and Mathematics

This course fosters students so that they can contribute to data analysis and system development in the advanced information society. Students gain knowledge and practical skills through various lectures on computer science, mathematics and mathematical science along with exercises.

### 2. Management System

This course develops students' approach to systematically organize management problems and present solutions through the use of an engineering approach by considering individual issues as a system.

### 3. Physics and System Engineering

This course develops students to become engineers who are responsible for the innovation of "things" and "technologies" that may be applicable in various fields based on basic knowledge of physics, mechanical engineering, and electrical engineering.

### 4. Material Science

Students undergo systematic learning about material science and related fields based on chemistry by attending various lectures and performing experiments to contribute to advanced "mono-zukuri" (making things).

### 5. Energy Technology

Students will learn in depth about energy resources and technologies used to save, generate, and store energy. This will enable them to contribute to the building of a sustainable society.

### 6. Biology and Environment

Students will learn regarding the basics of biology. Moreover, they will gain practical skills through various experiments and outdoor activities and gain knowledge of the environment and its natural history and conservation.

### 7. Earth and Environmental Science

Students will learn about geoscience and its applications. They will learn about the basics before moving on to more complicated natural phenomena as well as technical approaches to various environmental problems.

### 8. Social Planning

Students will learn about the interactions between nature, society, and culture, which collectively constitute the environment, to draft and implement plans for building a sustainable society.

### 9. Psychology and Physiology

This course will help students learn about psychology and physiology from the basics to the level of an expert in professional research to understand the mind and behavior of humans and animals and the mechanisms underlying behavioral processes.



# FACULTY OF FOOD AND AGRICULTURAL SCIENCES

## ADMISSIONS POLICY

### —IDEAL STUDENT—

Someone interested in food products, agriculture, and forestry, and with an enthusiasm for learning about support being provided by the government and academic institutions to industries in these fields.



## GOALS OF LEARNING

**Human resource to tackle  
contemporary agricultural challenges**

To provide students with comprehensive and practical education in the field of agricultural studies, while equipping them with the knowledge, skills and adaptability needed for solving problems being faced in food, agriculture, forestry and local communities in the 21st Century.

## OVERVIEW OF THE FACULTY

**Specialty- and practicality-oriented education**

Our agricultural education is based on the two core pillars of "Specialized Agricultural Education" and "Practical Agricultural Education". Our courses provide hands-on opportunities for students to learn about agricultural studies, and cultivate their ability to work on problems concerning food and agriculture from a wide perspective.



## AVAILABLE MAJORS

### 1. Food Science

This course provides an understanding of the analytical technologies that can be applied in food processing, fermentation, and brewing. Students will also learn about how local materials can be used to generate a new food industry.

### 2. Agricultural Production Science

This course develops students' abilities to accurately analyze and diagnose the state of farmed crops, develop optimized species and cultivation techniques, and learn regarding agriculture, from its practice to training others.

### 3. Agro-environmental Science

Students will learn about the current situation with regard to agriculture and forestry from a wide range of perspectives, from environmental management to regional planning, and how to drive forward both local governments and agricultural organizations by demonstrating their comprehensive abilities.

### 4. Farm Management

Students are provided the opportunity to learn regarding advanced agricultural production technology and regarding how to realize profitable agriculture using challenging and advanced marketing techniques such as selling a product with added value.



# GRADUATE SCHOOLS



## GRADUATE SCHOOL OF HUMAN DEVELOPMENT AND CULTURE

The Graduate School of Human Development and Culture was newly established in the 2009 academic year, based on the foundations of the previous Education Research program, to proactively respond to the variety of needs surrounding human resource development and education of a regional society that supports the 21st Century.

At the base of this endeavor is a bachelor's program in the Faculty of Human Development and Culture that aims to develop educators and facilitators of human development to play a varied and active role, and tackles the training of regional human resources starting with school education. Our research program deepens the academic research carried out in the undergraduate faculty regarding *education* and *human development* as well as the underlying current of cultural research. We build on this research foundation by fostering *experts in education, development and regional support*, who are equipped with highly specialized knowledge and the ability to respond to contemporary educational challenges. Following these aims, we explore lifelong human development and its surrounding issues. We also investigate culture as a creation of human mental activity and culture as the surrounding environment for human development. Through this work we respond to various challenges presented on the ground in educational settings and enhance interdisciplinary education and research at the graduate school. We also actively engage in fieldwork where appropriate, to comprehensively respond to individual challenges and foster practical strengths in each graduate. Further, the *Clinical Psychology in Educational Settings* program is offered as a daytime and evening program to train clinical psychologists.

This Graduate School is composed of three majors that consist of three courses and eight domains.

### ■ Major in Professional Practice in Education (Professional School for Teacher Education)

- Middle Management Course
- Educational Practices Enhancement Course
- Special Education Enhancement Course

While taking various education subjects, practical research into school and lesson reform will take place on-campus.

Through this research and study into theories and practices, we wish to cultivate four main aptitudes (learning critical thinking through management experience, sophisticated class designing and conducting, theoretical research abilities, and appropriate awareness of a teachership). Through the cultivation of these aptitudes, we aim to train expert teachers who can build a future for Fukushima.

### ■ Major in Creation of Regional Culture

- |  |                                     |
|--|-------------------------------------|
| ● Support of Human Development Domain              | ● Mathematics and Science Domain    |
| ● Japanese and English Language and Culture Domain | ● Sports and Health Sciences Domain |
| ● Regional Lifestyles and Culture Domain           | ● Arts and Culture Domain           |

Drawing on highly specialized research in each domain, we are engaged in a multitude of regional issues, with a firm understanding of the cross-disciplinary and layered structure of challenges that lie within, and pursue interdisciplinary practical and solution-oriented research that takes into account the real relationships between humans and culture or humans and society.

### ■ Major in Clinical Psychology and School Education

- Clinical Psychology Domain
- Clinical Psychology in Educational and Welfare Settings Domain

We are engaged in researching school psychology and clinical policy that links schools, families, the community and various specialized institutions to effectively lead, aid and support children, young adults and their families in dealing with bullying, truancy and misconduct, or those who have special needs due to developmental disabilities and other causes.

## GRADUATE SCHOOL OF PUBLIC POLICY AND REGIONAL ADMINISTRATION

Furthering the interdisciplinary training and research carried out in the Faculty of Administration and Social Sciences, this program examines a multitude of issues facing regional society, such as decentralization, welfare, gender equality, community building, environment, education, non-profit organizations and globalization, from a multilateral perspective, and explores ways of resolving these issues.

Currently there are five study areas, consisting of Regional Administration, Social and Economic Legislation, Foundational Administrative Legislation, Social Planning, and Regional Culture. A wide variety of subjects are offered. Also, the program includes an *Introduction to Local Policy Science* where students attain basic literacy relating to research concepts; and *Special Research on Localities*, which stretches beyond the academic field and focuses on a specific locality to conduct fieldwork. We envisage a broad range of backgrounds in our student body, which includes graduates of the Faculty of Administration and Social Sciences, local government officials, homemakers, self-employed people, office workers, nurses, and teaching staff, who all deliberate and seek out resolutions for various issues in our society.

This research program is composed of five different academic fields.

### ■ Regional Administration

This subject group deals with research in basic theories in administration and politics, while investigating local government administration that conforms to specific systems and realities from a legal and political perspective.

### ■ Social and Economic Legislation

This subject group handles research on social and economic issues in regional societies from a legal perspective.

### ■ Foundational Administrative Legislation

This subject group handles theoretical and tangible research on the legal systems that form the basis for regional administration.

### ■ Social Planning

With a firm grasp on the basic structures of society, and also the structures and issues in regional society that derive from them, research is carried out on the social planning that is essential to rebuilding and revitalizing local communities, especially from the perspective of instating policy.

### ■ Regional Culture

In this study group, research is carried out into methods that embrace the various aspects of society based on regional lifestyles and culture. Both theoretical and empirical research are conducted on various forms of social information.

## GRADUATE SCHOOL OF ECONOMICS

This graduate school aims to develop highly trained professionals with specialist knowledge and research capabilities in economics and business administration. It comprises of two majors (Economics and Business Administration) and four programs.

Under the new curriculum that was introduced in the 2010 academic year, we have established a *Specified Research Topics for Practitioners* model designed to help people from the workforce to develop practical and applicable skills. This academic model does not require a Master's Thesis for graduation and is based on an accumulation of reports and surveys conducted by workers in companies and other institutions, and a research report on a specified topic related to their occupational and practical experience. This model exists alongside the more conventional course where a Master's Thesis is required, so the student can choose the most appropriate study model for them. Also, responding to the need for continuing education among those in the workforce, we provide night time and weekend courses, and have adopted long-term academic programs. We also invite guest speakers who are at the forefront of their business and economic fields to enhance our lecture programs.

### ■ Major in Economics

In this major, students will learn various economic theories and methodologies and conduct research on the theme of their choice. Students will have a deep understanding of systems and policies; consider all things historically; investigate issues affecting the international community and regions, markets, and industries; perform theoretical and empirical analyses - and consequently sharpen their theoretical thinking.

#### 1. Regional Industry Reconstruction Program

This program emphasizes research and education through practice in the field to train food and agriculture experts for Fukushima, as Japan rebuilds its regional industry, particularly after the Great East Japan Earthquake and the nuclear power accident.

#### 2. Global Political Economy Program

This course is aimed at training experts who can connect local and global issues through both local and global perspectives. Students will learn economics and history in addition to improving their knowledge in response to globalization and recent research trends. Students will also engage in "problem-discovery learning" through domestic and overseas fieldwork.

### ■ Major in Business Administration

This major comprises the economics and accounting fields. To respond to various student needs in these two areas, we provide theoretical lectures by researchers as well as practical lectures by specialists in the field.

#### 1. Accounting and Tax Program

This program is aimed at training the next generation of accounting experts, including general accountants, commercial high school teachers, and tax accountants.

#### 2. Business Career Program

This program provides intensive and diverse courses related to business. Classes in the program are primarily for individuals working full-time. Gaining business literacy to prepare for career development is systematically supported.





## GRADUATE SCHOOL OF SYMBIOTIC SYSTEMS SCIENCE AND TECHNOLOGY

### ■ Major in Symbiotic Systems Science

The major for Symbiotic Systems Science trains students to make new advancements in the field of systems science that enables the coexistence between humans, industry, and the environment, while actively pursuing solutions to the challenges we face today.

#### Master's Program

##### ●Field of Computer Science and Mathematics

This course conducts research in the fields of mathematics, information science, business systems engineering, and related fields in computer science and mathematics.

##### ●Field of Physics and System Engineering

This course conducts research in the fields of physics, mechanical engineering, electrical and electronic engineering, system control engineering, and related fields in physics and system engineering.

##### ●Field of Materials and Energy Science

This course conducts research in the fields of chemistry, materials engineering, chemical engineering, energy engineering, and related fields in materials and energy science.

##### ●Field of Life and Environmental Sciences

This course conducts research in the fields of biology, psychology, earth science, meteorology, hydrology, and related fields in life and environmental sciences.

### ■ The Environmental Radioactivity Science Major

In this major, students will explain the dynamics of anthropogenic and natural radionuclides in the environment and will comprehensively address measurement, monitoring plans, control, forecasting, assessment, etc. from a mid- to long-term perspective. The major consists of three fields of specialization (outlined below) and develops individuals with a strong desire to proactively take on challenges.

##### ●Ecology

Students will engage in research in the fields of ecology and biology as well as radioecology based on the two fields.

##### ●Modeling

Students will engage in research in the fields of geoscience and mathematics as well as modeling of environmental radioactivity based on the two fields.

##### ●Measurement

Students will engage in research in the fields of chemistry, physics, mechanical engineering, and electrical engineering as well as measurement of environmental radioactivity based on the fields.

### ■ Doctorate Level (3 Fields)

##### ●Field of Simbiotic Machine Systems

Sophisticated research is pursued in the science of understanding humans, mechatronics, and information and computer sciences.

##### ●Field of Industry Symbiosis Systems

Sophisticated research is pursued in the fields of resource materials and energy, biotechnology and other engineering fields, foundation of mathematics and information, industrial policy, management of technology (MOT), production management and other fields.

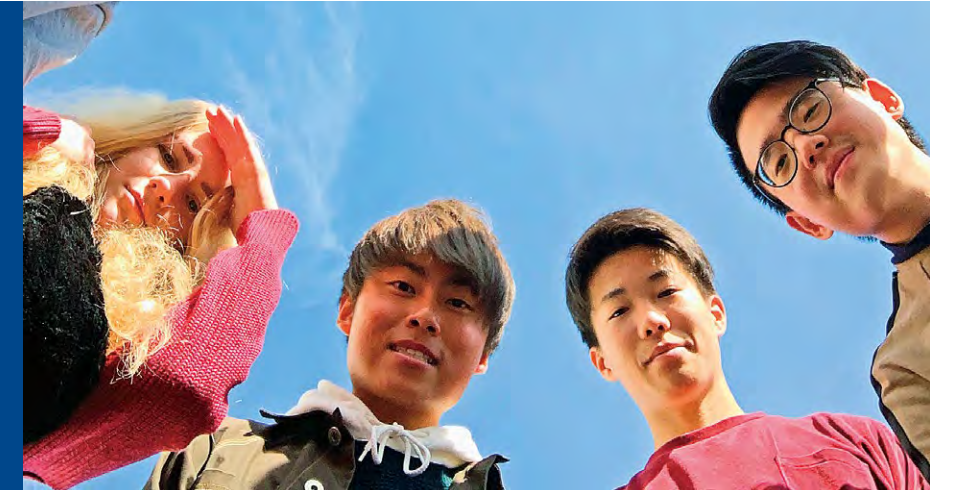
##### ●Field of Environmental Symbiosis Systems

Our domain focuses on the studies on accurate understandings of the current state of the environment forming the basis of sophisticated research toward developing of practical conservation and improvement technologies for better environmental management and planning.



# GLOBAL EDUCATION AT FUKUSHIMA UNIVERSITY

New types of  
international  
exchange that are  
only available at  
Fukushima University



## SHORT-TERM PROGRAM

### FUKUSHIMA AMBASSADORS PROGRAM

More than nine years have passed since the March 11th disasters, yet the impact of the Fukushima disasters continues to affect those living in the prefecture. The Fukushima Ambassadors Program is an opportunity for students around the world to see, hear, and reflect objectively upon the challenges faced in Fukushima today. By implementing a collaborative learning, community-service based approach to global education, the program will help students evaluate any misconceptions they may have about post-3.11 Fukushima, and become, if they wish, an ambassador to its recovery.

#### Program Focus

To provide students from a mixed group dynamic a hands-on learning opportunity that focuses on the physical, economical, and social consequences of the tsunami and subsequent nuclear accident in Fukushima.

#### Overall Aims of the Program

- Further the student's understanding of the impacts that the 3.11 disaster has had on the lives of the people living in Fukushima
- Dispel any misconceptions students may have had of Fukushima prior to participation
- Help students identify ways they can apply their current learning to universal issues learnt through Fukushima's experience

## EXCHANGE PROGRAMS

### GLOBAL FUKUDAI PROGRAM AND JAPAN STUDY PROGRAM

Fukushima University offers exchange students two programs specifically for international and exchange students.

#### Global Fukudai Program (GFP)

This program is a series of courses offered by the International Center that consist of Japanese language courses and English-taught academic courses.

- |                                |   |                           |                              |
|--------------------------------|---|---------------------------|------------------------------|
| ●Introductory Japanese I - III | ●Intermediate Japanese I - IV           | ●Advanced Japanese I - II | ●Pop Culture in Japan I - II |
| ●Interpretation Exercises      | ●Fukushima's History and Culture I - II | ●Japan Studies I - II     | ●Japan's History and Culture |

#### Japan Study Program (JSP)

These programs are discussion-based courses provided by the Faculty of Economics and Business Administration on topics related to politics and business in Japan.

I Japanese Politics and Diplomacy II Business Communication III Fukushima Workshop IV Understanding Post-Disaster Fukushima



INTERNATIONAL PARTNER INSTITUTIONS

As of May 1st, 2019

Nation, Region	University	Effective Since
China	Beijing Normal University	December 11, 1990
	East China Normal University	July 1, 1995
	Hebei University	November 2, 1998
	Zhongnan University of Economics and Law	March 22, 2001
	Southwest Jiaotong University	September 1, 2011
	Chongqing University of Technology	October 29, 2014
Taiwan	National Taipei University	April 3, 2007
	Wenzao Ursuline University of Languages	September 28, 2017
South Korea	Hankuk University of Foreign Studies	March 14, 2006
	University of Seoul	January 27, 2011
	Chung-Ang University	November 19, 2014
	Pai Chai University	November 6, 2018
Vietnam	Vietnam National University Hanoi College of Social Sciences and Humanities	June 20, 2001
	Vietnam National University Hanoi College of Science	September 24, 2007
	Hoa Sen University	February 18, 2016
	Thuyloi University	December 6, 2016
Indonesia	Syiah Kuala University	July 8, 2014
Philippines	Ateneo de Manila University	July 11, 2017
Australia	University of Queensland	October 26, 2001
U.S.A.	University of Wisconsin Eau Claire	December 8, 1992
	Middle Tennessee State University	July 2, 1996
	University at Albany, State University of New York	December 26, 2012
	Colorado State University	June 3, 2013
	San Francisco State University	January 24, 2014
	University of Ozarks	January 10, 2015
	University of Georgia	September 2, 2015
	University of St. Thomas	November 17, 2017
	Louisiana State University	October 15, 2018
Canada	University of British Columbia	April 28, 2016
	McMaster University	August 4, 2017
U.K.	University of Stirling	January 25, 2008
	University of Winchester	May 29, 2010
	University of Glasgow	March 6, 2017
	University of Portsmouth	June 7, 2017
	Nothunmbria University	July 13, 2017
Germany	Ruhr-Universität Bochum	October 8, 2009
	Leibniz University of Hanover	June 10, 2015
	Ludwigshafen University of Applied Sciences	April 21, 2016
	FH Münster Univerisy of Applied Sciences	May 16, 2018
Netherlands	Hanze University of Applied Sciences	July 5, 2017
Spain	University of Zaragoza	February 18, 2018
Hungary	Károli Gáspár University of the Reformed Church	June 28, 2016
Romania	University of Bucharest	December 22, 2011
Serbia	University of Belgrade	March 6, 2017
Slovenia	University of Ljubljana	February 28, 2018
Belarus	Belarusian State University	February 24, 2012
Russia	Far Eastern State Transport University	January 11, 2017
	National University of Life and Environmental Sciences of Ukraine	April 1, 2015
Ukraine	Chernihiv National University of Technology	April 1, 2015
	Odessa State Environmental University	April 1, 2015
Norway	Norwegian University of Life Sciences	April 18, 2015
Turkey	Ankara University	March 12, 2016
	Middle East Technical University	April 28, 2016
	Ege University	March 6, 2017

NUMBER OF UNDERGRADUATES

As of May 1st, 2019

Cluster, Faculty	Annual Quota for New Applicants	Standard Student	Present Number of Students				
			1st year	2nd year	3rd year	4th year	Total
Cluster of Human and Social Sciences	685	3,040	707	777	832	943	3,259
Faculty of Human Development and Culture	260	1,090	266	279	293	341	1,179
Faculty of Administration and Social Sciences	205	855	217	212	225	248	902
Faculty of Economics and Business Administration	220	915	224	225	251	271	971
Course of Liberal Arts for Modern Society	–	180	–	61	63	83	207
Cluster of Science and Technology	160	700	165	187	192	236	780
Faculty of Symbiotic Systems Science	160	700	165	187	192	236	780
Cluster of Agricultural Sciences	100	100	108	–	–	–	108
Faculty of Food and Agricultural Sciences	100	100	108	–	–	–	108
Total	945	3,840	980	964	1,024	1,179	4,147

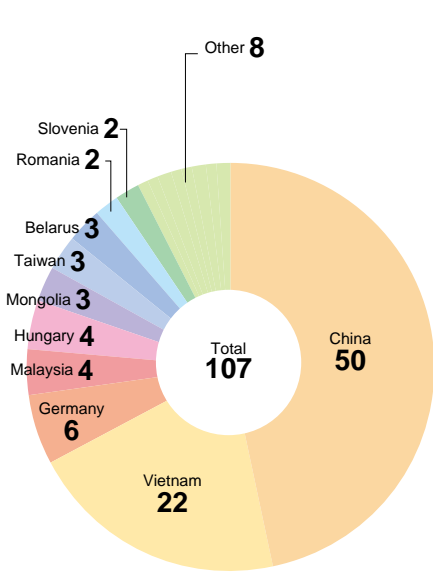
NUMBER OF GRADUATE STUDENTS

As of May 1st, 2019

Graduate School	Majors	Course	Annual Quota for New Applicants	Standard Student Capacity	Present Number of Students
Human Development and Culture	Professional Practice in Education	Professional Degree	16	32	26
	Creation of Regional Culture	Master	17	34	32
	Clinical Psychology and School Education	Master	7	14	21
Public Policy and Regional Administration	Public Policy and Regional Administration	Master	20	40	29
Economics	Economics	Master	10	20	12
	Business Administration	Master	12	24	18
Symbiotic Systems Science and Technology	Symbiotic Systems Science	Master	53	113	89
		Doctor	6	18	13
	Environmental Radioactivity Science	Master	7	7	8
Total			148	302	248

NUMBER OF INTERNATIONAL STUDENTS

As of May 1st, 2019



Nation, Region	Undergraduate School		Graduate School		Total
	Students	Research Students	Students	Research Students	
China	22	16	12	0	50
Vietnam	21	0	1	0	22
Germany	0	5	1	0	6
Malaysia	4	0	0	0	4
Hungary	0	4	0	0	4
Mongolia	1	2	0	0	3
Taiwan	0	2	1	0	3
Belarus	0	3	0	0	3
Romania	0	2	0	0	2
Slovenia	0	2	0	0	2
Thailand	1	0	0	0	1
Bangladesh	0	0	1	0	1
Papua New Guinea	0	0	1	0	1
Fiji	0	0	1	0	1
U.S.A.	0	0	1	0	1
Venezuela	1	0	0	0	1
U.K.	0	1	0	0	1
Russia	0	0	0	1	1
Total	50	37	19	1	107



CONTACT



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